



APACALL Symposium 2026

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Friday, 30 October 2026, 12:15 – 17:30 AEST

[Program]

AEST	Session #	Presenter(s)	Title	One-Sentence Summary
12:15 – 12:20	Opening			
12:20 – 12:40 (15-minute talk + 5-minute Q&A)	#1	Andrew Philpott	Eight Practical Competencies for AI-Powered Language Teachers	This presentation introduces eight practical competencies to help language teachers use AI effectively, responsibly, and in ways that support student learning.
12:40 – 13:00 (15-minute talk + 5-minute Q&A)	#2	Antonie Alm	From Studying (with) Chatbots to Building Them: Authoring Two Agents for a Beginner French Course	This presentation describes two agents for a beginner French course (i.e., Léo for course and grammar questions and Léa for speaking practice) authored by the presenter.
13:00 – 13:20 (15-minute talk + 5-minute Q&A)	#3	Bhaskara Rao Chintha	Enhancing English Language Teaching Productive Skills with AI: Pedagogic Impact, Practices, and Challenges	This paper explores the pedagogic impact of AI on English language teaching, outlines effective AI-enabled practices, and discusses key challenges to implementation.
13:20 – 13:40 (15-minute talk + 5-minute Q&A)	#4	Bradley Irwin	Beyond Immediate Feedback: Developing Peer Judgment and Actionable Comments in Digital EFL Presentation Assessment Practices	This study shows why real-time peer feedback systems require targeted training to improve judgment, comment quality, and practical value for EFL speakers.
13:40 – 14:00 (15-minute talk + 5-minute Q&A)	#5	Ramkishan Bhise	Using Generative AI to Improve Technical Report Writing in Engineering Education	This presentation explores how generative AI can support engineering students in developing effective technical report writing skills through technology-enhanced learning practices.

14:00 – 14:20 (15-minute talk + 5-minute Q&A)	#6	Sri Sudarsi	Optimizing EFL Students' Reading Comprehension Skills Using a Digital Reading Platform	This study examines the effectiveness of a digital reading platform in improving reading comprehension skills of Grade 11 students at a private senior high school in Yogyakarta, Indonesia.
14:20 – 14:40 (15-minute talk + 5-minute Q&A)	#7	Santi Pratiwi Tri Utami	Enhancing Indonesian Language Editing Courses through SIPEBI: A Case Study	This study examines the implementation of SIPEBI, a digital editing application, in an Indonesian language editing course.
14:40 – 15:00 (20-minute break)	Break			
15:00 – 15:20 (15-minute talk + 5-minute Q&A)	#8	George MacLean and Heather Kretschmer	Teacher Motivation in a Small-Scale Virtual Exchange Fostering Students' Digital and Employability Skills	Two language teachers reflect on how a small virtual exchange sustained teacher motivation while developing students' digital, communication, and employability skills amid technical and coordination challenges.
15:20 – 15:40 (15-minute talk + 5-minute Q&A)	#9	Rini Reba Mathew	Gamification for Engagement in Higher Education Language Classrooms: Towards Learner Competency	This presentation explores the impact and relevance of the adoption of gamification to improve learner engagement in language classrooms to achieve maximum competency.
15:40 – 16:00 (15-minute talk + 5-minute Q&A)	#10	Asma Rahmani	Digital Questionnaires and EFL Research in Algerian Higher Education	This presentation explores the shift from traditional paper-based questionnaires to digital data collection in Algerian higher education, with particular attention to English as a foreign language research.
16:00 – 16:20 (15-minute talk + 5-minute Q&A)	#11	Kristina Posavec and Natasha Kathleen Ružić	Using Generative AI to Develop Croatian Language Scenarios for AI- and XR-Supported Migrant Integration	This paper proposes a generative AI framework for creating authentic Croatian language scenarios that support AI- and XR-based migrant parent integration through pedagogically aligned, immersive language learning.
16:20 – 16:40 (15-minute talk + 5-minute Q&A)	#12	Ferit Kılıçkaya	AI-Assisted Literature Reviews: Practical Tools and Strategies for Language Researchers	This session introduces language researchers to practical AI tools that accelerate and enhance the literature review process without replacing critical scholarly reading.
16:40 – 17:00 (15-minute talk + 5-minute Q&A)	#13	Made Hery Santosa	Deep Learning or Cognitive Offloading? Student Learning Approaches in AI-Assisted English Language Education	This mixed-methods study examines the learning approaches of 302 students in AI-assisted English language learning at a public university in North Bali, Indonesia.

17:00 – 17:25 (20-minute discussion + 5-minute Q&A)	#14 Panel Discussion	Jeong-Bae Son, Natasha Ruzic, Antonie Alm, Ferit Kilickaya, and Made Hery Santosa	CALL and AI: Where are we heading?	This is a panel discussion on future directions of CALL and AI.
17:25 – 17:30	Closing			